

The 2017-2018

NCDA Awards

By Darren Gregory

Each year during the annual NCDA Global Career Development Conference, NCDA honors those who exemplify excellence in career development. The following awards were presented at the 2018 NCDA Global Career Development Conference. For more information about the NCDA awards and winners visit www.ncda.org.



The Eminent Career Award

The Eminent Career Award is awarded to individuals who have influenced either the practice of, or the thinking (theorizing) about career development through leadership activities or scholarship. Their careers are characterized by frequent, periodic, and sustained activities over a substantial period of time. This award is considered NCDA's highest honor. This year the **Eminent Career Award** goes to **David Blustein**.



The Presidential Awards

The Presidential Awards recognize exceptional contributions which advance the growth, reputation, and impact of NCDA. The awards go to . . .

- **Mark Danaher**
- **Maggie Heier**
- **Constance Pritchard**
- **Alberto Puertas**

Outstanding Career Practitioner Award

The Outstanding Career Practitioner Award recognizes practicing career counselors, consultants, or teachers for outstanding performance in day-to-day service. The award goes to . . .

Shirley Rowe has more than 20 years' experience working directly with clients, training staff members in the CDF curriculum and as an independent consultant. For the past six years she has been instrumental in the revision of the Facilitating Career Development curriculum as a member of the NCDA FCD Advisory Council. Shirley has also been active on the NCDA Technology Committee and has been a frequent conference presenter at the state and national levels. She has written articles for Career Developments and is a frequent book reviewer. She is always ready to share her knowledge and expertise, consistently contributing to NCDA and our profession.

The Merit Award

NCDA Merit Award honors individuals who have made significant contributions to the field of career development including education and mentoring of career counseling students, development of or leadership in exemplary career programs, conducting significant research in the field, and/or advocacy efforts to inform and

persuade policy makers about career development. The award goes to . . .

Julia Panke Makela is an Associate Director for Assessment and Research at University of Illinois at Urbana-Champaign. In the last 18 years, she has been involved in various aspects of the career development field. She has published and presented an impressive scholarly record of topics all focused on promoting career development. Julia Makela is especially passionate about scholarly pursuits where there isn't much information. Julia's consistent commitment, service and scholarship helps make career development more recognized and the work of NCDA professionals better understood.

Services to International Students Award

The NCDA Services to International Students Award recognizes college/university career services offices and/or career centers that have made an active commitment to partnering with and supporting the career development of international students. And the award goes to . . .

The International Student Team in Career Development at Northeastern University has 13,201 international students from over 140 nations. Twenty percent of the university's undergraduate population is international which significantly impacts every aspect of academic and student life. Northeastern's International Student Team, led by Ellen Zold Goldman, Senior Associate Director, and includes Carrie Klaphake, Assistant Director and Bob Blanchette, Associate Director, Global Employer Relations, stands out for their innovative programming, dedicated staffing model and reputation for leadership. Their services demonstrate an intentional, forward-thinking and culturally relevant model of career services for international students.

Continued on page 10

Exemplary Career Center Award

This award promotes the continued development and implementation of thoughtful and innovative initiatives that support career development for outstanding service within two areas:

1) education, government, and business and 2) non-profit or community settings. The award for the former goes to . . .

Florida State University Career Center is relentlessly committed to excellence in delivering quality career service, training the next generation of career counselors, providing innovative and empirically-supported career interventions, developing cutting edge career theory and research and generously disseminating their knowledge and career counseling tools with others. Their innovative service delivery model is similar to today's triage models seen in hospitals. Last year their Center served over 19,000 individuals. They also provided career counseling to the community free of charge as further evidence of their commitment to "give back".

Diversity Initiative Award

This award recognizes an individual who, through their initiatives and commitment, has demonstrated a high degree of cultural responsiveness within the domain of career related activities. This year's award goes to . . .

Mark Scholl, Ph.D., is an Associate Professor in the Department of Counseling at Wake Forest University. He has authored several publications and delivered more than 56 conference presentations and workshops on the complex career developmental needs of diverse populations and historically marginalized groups. Mark also has taught and supervised career counselors-in-training for 18 years. Mark has focused on the community ex-offenders, who find it particularly difficult to secure gainful employment as a result of the lasting stigma of their past. Mark continues to be a strong advocate for systemic change to reduce barriers impacting the career development of ex-offenders. His commitment to, hard work with and advocacy for this population has resulted in changes at both local and county government levels.

Legislative Award

The Legislative Award recognizes an individual who has made a significant impact on policy or legislation related to the career development. This year's award goes to . . .

Michael J. Marlowe, Government Relations Committee Co-Chair, is instrumental in leading the committee's efforts to navigate the complexities of government and non-governmental organizations. He is adept at bringing everyone together and maintaining a laser-like focus. Mike continuously pushes firmly to the end goal and willingly shares knowledge and expertise to support NCDA's opportunities and strategies.



Kenneth B. Hoyt Award for Career Education

Established in 2010 as a memorial to Dr. Hoyt, this award is offered by NCDA and American Association of Career Education to honor Dr. Hoyt's life and work. And the awards go to . . .

Mary Ellen Earnhardt touches thousands of lives daily through her work at the Montana Office of Public Instruction where she writes and leads after-school, Service Learning, Character Education, and 21st Century Learning programs. She strongly believes in preparing our students for the future and that we should be striving to ensure that our children are Career Ready. Mary Ellen's lifetime career-focused work epitomizes Dr. Hoyt's intention that every child, in every setting, have access to career information, counseling, and guidance, pre-K through post-secondary education.

The **AACE** Winner is **Jack Oakes**, the author of *Maximum Impact Education* and provides communication and consulting services for business and education. He is an original founder of High School, Inc., a nationally recognized award winning partnership between the Santa Ana Chamber of Commerce and the Santa Ana Unified School District. With experience as a teacher, counselor and administrator, Jack has an education





career that is unusual in its breadth and depth of commitment. He has been a consultant and Master Trainer in Career Education at the state and local level. His list of awards and accolades is long and distinguished.

Polly Liss describes herself as an educator whose work has promoted the value of Career Education, Science, Technology, Engineering and Mathematics (STEM) changes in Teacher Preparation. Her contributions include developing a panel of education professionals who spoke on health and STEM topics in Northern Virginia schools. She assembled a panel of higher education professionals who talked about Health, Arts, and STEM to K-12 students. She also connected high school students with young STEM graduates in the workforce. In addition, her advocacy work in health, voter registration, and handicapped parking are noteworthy.

Outstanding State Divisions Awards

The following accolades are for exemplary programming and leadership at the state and regional level.

The first award is presented to the **Louisiana Career Development Association.**

The second award is presented to the **Missouri Career Development Association.**

Graduate Student Research Award

The NCD A Graduate Student Research Award honors graduate students who undertake exemplary research, addressing topics related to career information, career development, and career planning. The award goes to . . .

Kristin Wakefield for her research proposal on “Stakeholder Engagement: A Case Study of a Long-term Partnership Between a University and a Non-profit Organization.” Her research details the best practices for partnership and engagement between a university and a non-profit organization with possible implications toward the improvement of the current and future state of education, the workforce and the community.

Outstanding Articles of the Year

The **Career Convergence Recognition Award** recognizes an individual’s contribution to the Career Convergence web magazine as determined by the editorial team. And the award goes to **What Career Counselors Need to Know About Refugees** (March 2017) **Shadin Atiyeh.**

Career Developments Magazine Recognition Award acknowledges the high quality of material that is included in the magazine each year by contributors and encourages members who continue to contribute articles. This year’s recipient is . . . **Personal Branding: Maximizing the Power of YOU!** (Spring 2017) by **Carmen Croonquist and Susan Critten.**

Career Development Quarterly Award is selected by the Research Committee and this year’s award goes to **Initial Validation of the Planned Happenstance Career Inventory, English Version** (December 2017) **Lee, Cho, Le, Eum, Jang, Suh, and Lee.**

NCD A Board Distinguished Service Awards

The NCD A Board Distinguished Service Awards were presented to the outgoing NCD A Board of Directors members. Board members ending their term on September 30, 2018 included

- David Reile, Past President**
- Wendy LaBenne, Trustee**
- Seth Hayden, Trustee**



Continued on page 12



NCDA Fellows

NCDA Fellows should have prior experience within the association including leadership involvement, attendance at NCDA events, and/or other related involvement that is unique to the applicant. Each year, NCDA selects up to five distinguished Fellows. The NCDA Fellows Awards for 2018 include . . .

Diana Bailey More than 30 years ago, she began her international advocacy efforts in her first career working with the Peace Corps. Today, Diana is an active member in one of NCDA's International Affiliates, the Asia Pacific Career Development Association. At the national level, Diana currently co-chairs the NCDA Government Relations Committee and actively participates in the NCDA Leadership Academy Committee. In her second career, Diana held multiple, progressively more responsible positions within the Maryland State Department of Education; retiring as Coordinator, Workforce Development/Transition – Correctional Education. Diana has written multiple publications developed by or funded through the Maryland State Department of Education and the U.S. Department of Education. In her third career, as a Career Development Consultant, Diana provides customized Coach/Trainer/TA Specialist assistance to clients. She has received many local, state and national awards including the NCDA Merit Award.

Pamelia Brott is steadfast in her journey of teaching, advising. She has been a NCDA member for 31 continuing years, served on the Research Committee, was a member of the NCDA inaugural Leadership Academy cohort. Her time handling career education K-12 and special needs support for vocational education with the seven-school district consortium in Kalamazoo County (Michigan) helped Pam develop her leadership capacity and etch into her professional identity a commitment to career development. Her professional publications and presentations have been predominantly in the field of career development and counseling where she has shared her interests in using the internet, constructivist assessments, life roles and applications of the storied approach.

Rebecca Dedmond is Associate Professor and Director of the Master of Arts in School Counseling program at The George Washington University, Graduate School of Education and Human Development, at the Alexandria Education Center where she founded the Freshman Transition Initiative. She also presents internationally and consults both locally and throughout the world on behalf of The George Washington University and/or the

career development arena. Additionally, Rebecca co-chairs the NCDA Counselor Educator Academy, helped author and launch the School Career Development Advisor curriculum, is an active member of the NCDA Government Relations Committee and the International Centre on Career Development and Public Policy. Rebecca is lead author on a series of career planning curriculum classroom materials, and was tapped by the American Counseling Association (ACA) to compile and edit articles on Career Readiness. She was active in the Virginia Vocational Guidance Association (VWGA) and served on the team that advised on the first licensure for counselors.

Marilyn Maze demonstrates her sustained commitment to career counseling and development through her practice and leadership involvement and her research and theory development. Marilyn is a Principal at PsyCoun Consultants, LLC; where she presents and develops training materials tapping her wide experiences in the education, non-profit and for-profit environments. She is a founding member of one of NCDA's International Affiliates, the Asia Pacific Career Development Association (where she serves as Executive Director for members from 21 countries). Marilyn chaired the NCDA Credentialing Organizing Committee and was instrumental in developing the current NCDA Credentialing Commission. She has also served as NCDA Treasurer, President of her state CDA and Treasurer of her state counseling association. Marilyn also was a founding member of California's International Career Conference. Marilyn has been a Peace Corps volunteer, teacher, school counselor, counselor educator, an Executive Director from Marketing Representative of a state Career Information System, and a software developer, among other roles. By teaming with ACT, Inc, she continued researching the characteristics that make computerized career development tools effective and received the organization's President's Award. She is the proud recipient of the NCDA Credentialing Commission Award, the NCDA Presidential Recognition Award, her state CDA's Lifetime Achievement Award and the Outstanding Service Award from the Career Planning and Adult Development Network.

Don Schutt bridges career development and talent management with aplomb. He is the immediate past Chair of the NCDA Publications Development Council. Don is also the Senior Director Emeritus within the Office of Talent Management which is part of the Office of Human Resources at The University of Wisconsin-Madison. Don is experienced in recruitment, performance management, inclusion and the recruitment of a diverse workforce. Don has been an Associate Dean of Students, a Senior Outreach Specialist/Career Development Delivery System Specialist, an Educational Counselor, lecturer, instructor, adjunct faculty member, teaching assistant, and frequent presenter. Additionally, Don has published books, chapters, software and professional periodicals. His ongoing professional contributions have resulted in a plethora of grants, research awards, honors and recognition.



Darren Gregory (dgregory@fiu.edu) is a two-time graduate of Florida International University (FIU) with both a Bachelor's and a Master's degree in Social Work. He currently works in the Office of Career & Talent Development as an Assistant Director, a position he has held for the last six years. As an Assistant Director, he supervises the "Drop-in" Program on FIU's main campus. Darren also facilitates workshops and one-on-one appointments and works with the range of those in the FIU community from freshman through alumni. Darren is certified in both the Myers-Briggs Type Indicator (MBTI) and Strong. He has been a member of NCDA for the last two years and has served on the Awards Committee since August 2017.